

MARIAN WRIGHT EDELMAN INSTITUTE

YEAR END REPORT

2006-2007

SAN FRANCISCO STATE UNIVERSITY

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I. OVERVIEW

<http://edelman.sfsu.edu>

Director: Dr. Charlotte Ferretti

Associate Director: Janet Egiziano, MA

The mission of the Marian Wright Edelman Institute is to serve San Francisco State University faculty, staff and students and the Bay Area community by bringing together University scholars and community partners to address the ever-changing needs of children, youth and families.

The Institute achieves its goals through education, training and research. The Institute supports an interdisciplinary Child and Adolescent Development bachelor's degree program, initiates and administers extramurally-funded demonstration, research, training and education projects, and promotes faculty research and scholarship to address issues of equity for children, youth, and their families.

The Institute supported ten projects in 2006-2007. Revenue for the Institute's projects (excluding Head Start and Early Head Start) totaled \$3,822,576; revenue for Institute projects administered through the SFSUFI totaled \$112,000. Head Start and Early Head Start grants and contracts totaled \$13,708,812. Together, total revenue for Institute projects and Head Start/Early Head Start reached \$17,643,388.

II. PERSONNEL AND STAFFING CHANGES

Special thanks and recognition go to the professional and administrative staff that serve both the Institute and the CAD program: Janet Egiziano, Associate Director of the Institute; Judy Bonhiver, Administrative Office Coordinator; and Juanita Hernandez, Eric Miller, and Victoria Dorward, student assistants, for their committed and outstanding work to support the Institute, its projects, and the CAD program. We would also like to thank and recognize staff in the College of Health and Human Services, Development Office, the SFSU College of Extended Learning, Academic Affairs, the San Francisco State University Foundation, and the Office of Research and Sponsored Programs who continually provide us with excellent support for our projects. Without their commitment and assistance, our achievements would not be possible. A special acknowledgment and appreciation is given to Academic Affairs for responding to the critical need for support of the Administrative Office Coordinator position for the Child and Adolescent Development Program.

Advisory Board

Juanita Santana, Rene Dahl, Gretchen Ames, Hilary Pritchard, Jennifer Albright, Gail Weinstein, Gary Selnow, Charlotte Ferretti, Janet Egiziano.

III. PROGRAM ACHIEVEMENTS

Child and Adolescent Development Program (CAD)

<http://cad.sfsu.edu>

Director: Rene F. Dahl, PhD.

Faculty: Carol Stevenson, J.D., Laurie Meschke, Ph.D., Julie Law, Ph.D.

Lecturers (Long-term): Elaine Schilling, MPA; Jade van Hasselt, M.Ed.

Current Enrollment Status of CAD Majors. The CAD program enrollment reached a total of **587** students in four concentrations:

Young Child and Family	254	43%
School Age Child and Family	191	33%
Youth and Family Services	118	20%
Research and Public Policy	24	4%

178 interns were placed in fall, spring, and summer semester internships and 178 students graduated in 2006-

2007. CAD graduating seniors were asked to complete an exit survey about various aspects of the program and we analyzed 124 usable surveys. The findings from the survey are documented below.

Graduating Senior Survey Results:

Level of Entry: By far the largest number and percentage of CAD majors in this graduating group were transfer students, particularly at the junior level, followed by change of majors at SFSU, and then freshmen. See table below.

Level of Entry	N (%)
Freshman	11 (8.9%)
Transfer student	86 (69.4%)
Change of Major @ SFSU	27 (21.8%)
Total	124 (100%)

Transfer Institutions: CAD transfer students were primarily from Bay Area community colleges, particularly from City College of San Francisco, representing 43.2% of students who transferred to SFSU.

Transfer Institution	N (%)
City College of SF	38 (43.2%)
CA-Out of Bay Area	16 (18.2%)
Skyline	11 (12.5%)
Diablo Valley	6 (6.8%)
Canada	5 (5.7%)
College of San Mateo	3 (3.4%)
De Anza	2 (2.3%)
Merritt	2 (2.3%)
Foothill College	1 (1.1%)
Out of state	1 (1.1%)
Chabot College	1 (1.1%)
College of Alameda	1 (1.1%)
Contra Costa College	1 (1.1%)
Total	88 (100%)

The Young Child concentration had the most students, with almost 42% of CAD graduating seniors, while the School Age Child concentration accounted for almost 35% of the majors.

Concentration	N (%)
Young Child	52 (41.9%)
School Age Child	43 (34.7%)
Youth and Family	21 (16.9%)
Research/Policy	8 (6.5%)
Total	124 (100%)

CAD Program Expectations. 98.4% of the graduating CAD majors said their expectations were exceeded or met by the program in general. The mean was 3.92 (on a scale of 1-5 with 5 as the highest rating).

CAD Program Instruction. Students were asked about their expectations of CAD program instruction, which included all courses in the major, not just CAD prefix courses. The mean for students was 3.80 based upon responses from 122 students, with 82% indicating their expectations for instruction were either exceeded or met.

CAD Prefix Course Ratings. Overall, the CAD courses were rated at good or above for 5 of 7 different CAD courses (including multiple sections of some courses). The mean of means was 4.05. Scale: 5=Excellent, 4=Good, 3=Average, 2=Fair, 1=Poor

Student Rating of CAD Prefix Courses

CAD Courses	Title	N	Mean
CAD 300	Prof Roles and Careers	123	4.05
CAD 400	Community Youth Development	17	2.58
CAD 500	Action Research Methods	88	4.14
CAD 600	Internship Seminar	97	4.35
CAD 601	Internship	92	4.65
CAD 625	Children, Youth & Public Policy	28	3.96
CAD 699	Special Study	11	4.45

Advising. 61% percent of students reported they received advising at least 1x per semester, while 24% sought advising about once during the academic year. 96% indicated their expectations were met (ranging from exceeded to some extent). The mean was 3.78 indicating that expectations were mostly met.

Useful Aspects of Program. The most useful parts of the CAD major were identified as the Internship/field work at 23.85, followed closely by the interdisciplinary nature of the program at 22.1%, and the professional development aspects of the program at 18.9%

Useful Parts of Major	N (%)
Internship-Field Work	29 (23.8%)
Interdisciplinary	27 (22.1%)
Professional Development.	23 (18.9%)
CAD Office/Website	15 (12.3%)
Teachers	12 (9.8%)
Other	7 (5.7%)
Core Courses	4 (3.3%)
Multiculturalism/Diversity	4 (3.3%)
Faculty student contact	1 (.8%)
Total	122 (100%)

Recommended Curriculum Changes. From 114 responses, course availability was cited by the most students as an area for change, at 27.2%, followed by no improvement needed at 14.9%.

Recommended Changes	N (%)
Courses	7 (6.1%)
Internship-Field Work	16 (14%)
Advising	13 (11.4%)
Career Information	10 (8.8%)
Course Availability	31 (27.2%)
New Courses Needed	9 (7.9%)
More Collaboration	9 (7.9%)
None Needed	17 (14.9%)
Non-CAD class improvement	2 (1.8%)
Total	114 (100%)

When we queried students about their future plans, we found that:

- 88% students reported plans to continue their education in either a credential or graduate program.

Continuing Education	N/%
Credential Program	43 (42.6%)
Graduate Level Work	45 (44.6%)
Other	13 (12.9%)
Total	101 (100%)

- Over ¼ of respondents said they wanted to pursue a graduate degree in special education while just over 20% said identified social work or their concentration in CAD as areas to pursue. The remaining responses varied from education to psychology.

Graduate School Interest Areas	
Special Education	14 (26.4%)
CAD concentration @ MA degree level	11 (20.8%)
Social Work	11 (20.8%)
Education	7 (13.2%)
Youth and Family	4 (7.5%)
Counseling/mental health	4 (7.5%)
Psychology	2 (3.8%)
Total	53 (100%)

Post Graduate Employment Plans – 83.6% of graduates reported that they Plan to stay in field, while 12.3% said probably. Only 4.1% said maybe and no one said they would leave the field.

During the 2006-2007 academic year, the CAD program:

- Conducted a successful tenure track search for an early care and education and school age specialist – Dr. Soyeon Park, Assistant Professor.
- Continued work on competencies. With funding from the Mimi and Peter Haas Fund, CAD faculty continued to work on changes to the core and Young Child and Family concentration to enhance our alignment with the National Association for the Education of Young Children (NAEYC) competencies. In the spring, CAD faculty met with most of the departments/programs that have courses in the CAD major (Health Education, Recreation and Leisure Studies, Kinesiology, Special Education, Elementary Education) to review all courses. We plan to complete this process with Psychology and Consumer Family Studies/Dietetics. Our goal was to identify all of the course objectives, topics, and assignments that support our program competencies. Dr. Laurie Meschke guided this process and has had the data entered into the computer for analysis. Analysis of the data will help us to determine what revisions may be needed in order to ensure that our curriculum meets all of our competencies.
- Survey of competencies. Developed survey of competencies that was pilot tested in spring 2008.
- Developed 5 new courses, 3 of which were approved by the university. The first approved course, **CAD 310 Early Experience Working with Young Children**, will be a required course in the Young Child and Family concentration in Fall 2008. The course is designed for students with little to no experience working with young children and is a coordinated effort between the CAD Program and the ASI Early Childhood Education Center on campus. CAD faculty will teach the seminar portion of the course and then up to 20 students per semester will gain practical, supervised hands-on experience at the ASI center under the direction of Sarah Johnson, the Director of the center.

The second course, **CAD 410 Applied Development in Children and Youth**, will be a required course in the core curriculum, effective Fall 2008. The course is currently being taught (Fall 2007) as an elective

with almost 40 students enrolled. It will be placed in the Developmental Perspectives section of the core, and will ensure the CAD majors will gain applied developmental knowledge that will increase their acquisition of specified program competencies.

The third course, **CAD 510, Adult Supervision and Leadership in Early Childhood Programs**, was developed to fill the gap in education for students who are applying for their CTCC Center Director permit. Currently there is no supervision or leadership course offered at SFSU. This course was approved by the university in the 2006-07 year and will be offered in Fall 2008, in the Young Child and Family concentration.

The fourth course we developed that *has not been approved yet* is **CAD 520 Applied Research and Analysis in Child and Adolescent Development**. This course is designed as an alternative choice for students in the Research Methods section of the core, so students who wish to understand how to read and analyze research can choose this course. We are currently rewriting this course in response to concerns from the Math Department and from the College of Health and Human Services Council of Chairs.

The fifth course that we developed that *also has not yet been approved* is **CAD 360 Ecological Perspectives in Child and Adolescent Development**. This course was designed as an alternative prerequisite course to CFS 320 Children and Families.

B. CAD Off-Campus Partnership Programs (“Pathways”)

<http://www.sfsu.edu/~apd/canada.htm>

Director: Dr. Rene Dahl

Off-Campus Coordinator/Associate Director, Edelman Institute: Janet Egiziano

CAD’s off campus programs were designed to reach out to students who would not ordinarily consider taking upper division courses or who do not have easy access to such courses. Janet Egiziano coordinated these off campus efforts which ranged from scheduling courses at three different sites -- Cañada College, City College of San Francisco, and College of Marin-Indian Valley Campus -- to developing the entire university’s outreach plan to a campus. Each campus will be discussed briefly below.

Cañada College. CAD continued to offer its BA degree completion program with two concentrations, Young Child and Family, and School Age Child and Family. This includes: scheduling between 6-8 courses per semester in the major, for GE Segment III, and making arrangements for the JEPET and ENG 414 (these efforts also assist the BS Nursing program at Cañada College), outreach to the local communities with community presentations, on-site advising once per week, and working with First 5 San Mateo County, CARES and Preschool For All to plan a work force development strategy for early care and education workers in San Mateo county.

City College of San Francisco. Scheduling 2 to 3 courses per semester, including the summer, to meet requirements for the core curriculum and/or Young Child and Family concentration.

College of Marin-Indian Valley Campus. Scheduling 2 to 3 courses per semester but not during the summer.

Among the highlights of 2006-2007:

- A total of 24 CAD program courses were held on the campuses of Cañada College, City College of San Francisco, and College of Marin (COM) Indian Valley campuses.
- An on-site Coordinator, Jeanie Jacobson, was hired for the College of Marin/SF State Partnership and began work in December, 2006. The hire was made possible by a 3-year grant from the Marin Community Foundation.
- A collaboration of SF State’s CAD program, COM (counseling, ECE program, and Office of Workforce Development), and MarinCARES resulted in a countywide outreach effort to those in

the early childhood workforce. Outreach programs identified barriers as well as avenues for higher education success.

- A collaboration of SF State's CAD program, Cañada College (University Center, counseling, and ECE program), SamCares, First 5 California, and the California Commission on Child Care (aka "4 C's") initiated a San Mateo county wide education outreach effort to early care and education workforce. As a result, an event was held in May, 2007, at Cañada to provide information on higher education pathways and resources. A second event is planned for 2007/2008 at Skyline College in San Mateo County.
- A "Superhighway" roadmap to higher education success in early childhood education was created by Janet Egiziano and is being used as a planning tool at San Mateo county community colleges and high schools.

C. CAD-Head Start Dual Language B.A. Completion Program

Head Start initiated the implementation of the second year of the SFSU Child and Adolescent Development (CAD)-Head Start Dual Language B.A. Degree Completion Program funded by the Department of Health and Human Services. A collaborative effort among Head Start, CAD, City College of San Francisco, the Mimi and Peter Haas Foundation, and Preschool for All. This \$750,000 project covers a five-year period during which two cohorts of preschool teachers and assistant teachers are expected to obtain a bilingual B.A. in Child and Adolescent Development. The project anticipates the graduation of a total of 72 preschool teachers at the end of five years. The Haas Foundation provided a \$275,000 supplement to the first year of the project and Preschool for All is providing supplemental funding for the second year. The goal established by the collaboration team is to institutionalize the project within the Child and Adolescent Development program at San Francisco State University. This effort will be initiated this year with a stakeholders meeting to develop strategies for the institutionalization of the program.

D. Head Start and Early Head Start

<http://sfheadstart.org>

Executive Director: Juanita Santana

San Francisco State University is the grantee agency for San Francisco City and County Head Start/Early Head Start programs. Head Start offers free comprehensive, individualized child development services to low income children from birth to age 5, pregnant women, and their families. The program serves low income, foster families and recipients of supplemental income. 10% of the program's funded enrollment is set aside to serve children with disabilities.

The San Francisco Head Start/Early Head Start is funded to serve 1,404 children ages 3 to 5; and 64 pregnant women and children 0-3. There are nine grantee sites run by San Francisco State University, five partners and two delegate agencies providing services at sites throughout the City.

Tri-Annual Federal Review:

This year the program completed its tri-annual Federal Review (May 6-11, 2007) conducted by a 12 member review team. The team was on site for one week and the review included the grantee operated sites, two delegate agencies and our community partners.

All the program service areas - Health, Education, Disabilities, Mental Health and Family and Community Partnerships were found to be in compliance.

All the program management systems and procedures (Program Governance, Planning, Communication, Record keeping and Reporting, Self Assessment and Monitoring, Human Resources, Facilities, Materials

and Equipment, Eligibility, Recruitment, Selection, Enrollment and Attendance) were found to be in compliance with federal regulations. These results reflect the level of commitment and hard work that each Head Start staff contributes on a daily basis to the delivery of high quality services to children and families in the City and County of San Francisco.

The Federal Team Leader reported only two out of compliance items, one in Human Resources and one in the Area of Ongoing Monitoring.

Head Start-SFSU Collaboration Projects:

This year, Juanita Santana, Executive/Program Director in collaboration with the Marian Wright Edelman Institute has continued to work on achieving the goal of making Head Start a model by integrating University students and faculty to provide expanded services to children and parents. To this end the program has established formal agreements with the following San Francisco State University Departments to place interns in the Head Start/Early Head Start program:

1. **SFSU - Special Education Department/Communicative Disorders Clinic:** The Clinic designates student clinicians who are enrolled in the Communicative Disorders Program to be assigned for clinical experiences at Head Start, providing speech/language therapy to eight (8) Head Start children during each of the two (2) semesters of the academic year.
2. **SFSU - School of Nursing:** Students are assigned to Head Start for clinical internships at Head Start to provide required health screenings to children, complete follow up home visits after the screenings and conduct training for parents and staff.
3. **SFSU - Psychology Department:** Designated graduate students are assigned to Head Start to provide play therapy sessions to children having challenging behavior, working with parents of those children and supporting teaching teams in the classrooms.
4. **SFSU – MWEI-CA Early Childhood:** Other projects are being developed with CAD on Early Childhood and staff development research projects.
5. **SFSU – MWEI – SHINE/SAIL:** Pilot project with Dr. Gail Weinstein, SFSU Professor -- The project hopes to use stories to address literacy, health and other needs. This is a program that works with immigrant families.
6. **SFSU Public Research Institute:** The program is also in the process of developing a Head Start/Early Head Start Research Agenda in collaboration with SFSU Public Research Institute.

Facilities Development:

This year we initiated the development of a new site in Hunter’s Point. The Kirkwood Site is located at 729 Kirkwood, San Francisco, CA 94124, and is scheduled to open by September, 2008. The Kirkwood facility will include two preschool classrooms, one infant and one toddler classroom. In addition, space will be assigned to bring other services to the community such as health care, education, and parenting.

We opened a new site in the Bernal Heights area. Our Alemany Site is located at 956 Ellsworth Street, San Francisco, CA 94110. The site provides services to 16 preschool children.

In addition, the program plans to open two new sites, one in Sunnydale (Visitation Valley), 1652 Sunnydale, San Francisco, CA 94134 and another in a San Francisco Unified School District (SFUSD) building located on Page Street. The SFUSD facility on Page Street will serve children with grant received from the California Department of Education.

Health Services:

- Continued to implement collaboration with Delta Dental, a private HMO, to conduct dental education for parents and children citywide. The educational program included appropriate oral hygiene and snacks that promoted dental health. Each child received packs to take home that included a toothbrush, toothpaste and dental floss.
- Continued a great collaboration with the Mayor's Office of Housing and the Department of Public Health, lead screenings were conducted onsite (Bayview, Western Addition, Visitation Valley, Tenderloin and Potrero Hill areas) for children that had not completed the required screening (mandated for children ages 12 and 24 months). Over 300 children in the city completed the lead screening through this approach and five children were identified with elevated lead levels through these screenings. The Mayor's Office of Housing, Department of Public Health and Head Start staff worked together to assist the families needing follow up services.
- Worked in collaboration with the University of California, San Francisco to maintain a Dental School Elective class and have the dental students take the class and conduct dental screening for the Head Start program under the supervision of Dr. Francisco Ramos.

Disabilities/Mental Health:

- SFSU Head Start entered into a collaboration agreement with the San Francisco State University Clinical Psychology Graduate Program at the start of the Fall semester 2006. 13 students from the SFSU Clinical Psychology Graduate Program are assigned to specific Head Start centers throughout San Francisco. Each graduate student spends approximately 8 hours a week at an assigned Head Start Center. Under the supervision of a licensed Clinical Supervisor/Instructor and with the guidance of the Head Start Center Director, each graduate clinical psychology student conducts on-site classroom observations, works closely with the classroom teacher to identify and provide possible support for individual children and participated in case consultations with Head Start staff. Additional roles/responsibilities are currently being developed which could include individual non-directed play sessions with Head Start children to support/enhance social-emotional development.
- SFSU Head Start continued its collaboration with SFSU Department of Special Education. The Speech/Language Therapy Student Internship Agreement with SFSU Communication Disorders Program was revised. 8 graduate speech pathology students received clinical experience providing speech therapy at 2 HS centers for the 2006/2007 program year. Speech therapy was provided to 8 HS children in accordance with each child's SFUSD developed IEP (Individual Education Program). During the period in which the student interns are assigned to the HS centers, they are under direct clinical supervision.

Staff Development:

- Head Start has initiated the implementation of the second year of the Dual Language Teacher Training Program. This project was funded by Health and Human Services in Washington, D.C. The grant is for \$750,000 for a five-year period to train two cohorts of Preschool Teachers and support them to obtain a Dual Language B.A. degree in Child and Adolescent Development: Young Child Concentration, from SF State University. The project will graduate a total of 72 Preschool Teachers at the end of five years. The project is a collaboration effort between Head Start, SF State's Child & Adolescent Development BA Degree Program, City College, the Haas Foundation and San Francisco Preschool for All. The Haas Foundation supplemented the first year of the project with a grant for \$275,000. Preschool for All has provided supplemental funding for the second year of the project. The goal established by the collaboration team is to institutionalize the project within the San Francisco State University. This effort will be initiated this year with a stakeholders meeting to develop strategies for the institutionalization of the program.

E. Gateway to Quality Child Care Site Evaluation

gatewaytoquality.sfsu.edu

PI: Dr. Charlotte Ferretti

Project Manager: Gretchen Ames

Anchor/Assessor: Kelly Lopez, Barbara Blender

Administrative Coordinator: Kathleen Chug

Under contract with the San Francisco Department of Children, Youth, and Their Families (DCYF), with funding from San Francisco Human Services Agency, First Five San Francisco and the Mimi and Peter Haas Fund, Gateway to Quality seeks to improve the quality of child care in San Francisco through use of a nationally recognized research tool. The HARMS Environmental Rating Scales is an assessment and quality improvement tool used to evaluate the quality of childcare in all licensed childcare centers and family child care sites in San Francisco. Trained Assessors evaluate sites, develop a detailed report of the strengths and needs and meet with the childcare providers to design a collaborative quality improvement plan with priorities, timelines and designated responsible persons. Referrals are provided to additional resources and assistance is given with the grant application to the Child Care Facilities Fund for capital improvements and materials.

During 2006-2007, project efforts focused on evaluation of 233 child care sites and family child care homes. A Gateway assessment is part of the eligibility process for centers to participate in Pre School For All. This program provides additional dollars to sites that enroll 4 year old children.

Specifically, the Gateway to Quality Program:

- Completed assessments of 59 family child care homes and 174 preschool classrooms
- Developed quality improvement plans for each site and linked child care providers with resources to improve the quality of their sites including Infant Toddler Sustaining grants and the Low Income Investment Fund for facilities improvement
- Hired and trained Assessors to 85% reliability in the Environmental Rating Scales
- Conducted reliability training for Anchors and staff on the new Family Child Care Assessment tool, with Thelma Harms, the author of the assessment tool
- Monitored the reliability of a bilingual team of Assessors fluent in English, Spanish, and Cantonese
- Coordinated safety and health training through the UCSF California Child Care Health Program at for 50 individuals who will train child care providers.
- Successfully responded to the First Five RFP to develop capacity for coaching and technical assistance to child care sites based on the results of needs identified in the Assessment
- Developed and translated outreach information related to the Harms Scales for child care providers throughout the City
- Collaborated with the School District, Head Start, and other major agencies to facilitate coordination of the Assessment process.
- Supported the professional development of all assessors through training, monitoring, and report review

The Gateway to Quality Program has had an impact on San Francisco's city agencies and educational institutions. Preliminary project evaluation findings were used to allocate early childhood education professional development resources and to direct child care funding priorities in the San Francisco Department of Children, Youth, and Their Families for the next fiscal year. The results of the assessments have linked childcare sites with Pre School For All and with the Infant Toddler Sustaining grants to ensure continuing care for very young children. The San Francisco Department of Children, Youth, and Their

Families has acknowledged the project's achievements. On behalf of the Gateway to Quality Program, the Edelman Institute has been awarded an additional 3 year contract to continue the project's work.

Gateway San Mateo County

Gateway To Quality contracted with the San Mateo County Department of Education and completed 26 sites using the ECERS scales. Orientation was provided to teachers and to the 4Cs trainers to prepare them for the assessments.

Gateway Marin County

Gateway To Quality completed assessment of 10 sites in Marin County as part of an evaluation project developed by the County CARES agency

F. Child Study Center

<http://www.sfsu.edu/~csc/>

Co-Directors: Kate Danforth and Carol Fields

The Child Study Center (CSC) served as San Francisco State University's laboratory preschool for early childhood teacher education, child observation, and research from 1971 to June 2007.

As reported previously, the College of Behavioral and Social Sciences was unable to continue to support the salaries of the CSC teachers/directors beyond fiscal year 2005-2006. In addition, the site that formerly housed the CSC was slated for demolition. It was apparent that in order for an early care and education program to survive on campus, it would need to be financially self-supporting. The part-time nature of the CSC program did not lend itself to such a model and no available space for a program was found to exist on campus. Members of the Advisory Council and parents of children at the CSC raised sufficient funds to cover the costs (excluding rent) of operation for one final year of operation. The University generously donated space at the Lakeview Center for this final year.

In January, 2007, Provost John Gemello submitted a resolution to the SFSU Foundation Board to support an early care and education facility to serve the campus. This effort provided the impetus for planning and moving forward to develop a new site.

G. Jumpstart

<http://www.jstart.org>

PI: Carol Stevenson, Assistant Professor

Program Director: Jennifer Albright

Jumpstart San Francisco recruits and trains work-study eligible San Francisco State University students to work as one-to-one tutors and teachers' assistants in preschool settings in San Francisco's Bayview, Visitation Valley, Mission, Haight and Richmond districts. This year, training was provided to Jumpstart volunteers through enrollment in *CAD 697: Developing Literacy Resources for Young Children*, a 3-unit university course taught by Jumpstart San Francisco Program Staff. This course provided a foundation in theory and best practices in early child intervention to Jumpstart students who are working with young children in preschool settings. Course curriculum includes designing developmentally appropriate, child-centered activities to enhance children's learning, honoring principles of diversity in the choice of materials and activities for children, promoting positive adult-child interactions, facilitating children's play and involving families in children's learning. Jumpstart Team Leaders received extra training pertaining to management and leadership development in *CAD 685*. Course curriculum includes facilitative leadership development, classroom management, enhancing Jumpstart sessions and communicating with adults.

In 2006-2007, Jumpstart San Francisco:

- Continued a third year as a collaborative partnership with City College of San Francisco (CCSF).

- Hired Jennifer Albright as Senior Site Manager at San Francisco State University.
- Hired 3 new Site Managers: Helen Chao (CCSF), Nichole Schultz (SFSU) and Claudia Vega (SFSU).
- Enrolled all CCSF Jumpstart students in CAD 697 (Jumpstart Training) through San Francisco State University's College of Extended Learning (CEL).
- Continued the *Neighborhood for All Initiative*, which aims to serve every eligible preschool in Visitation Valley and Bayview by the 2007-2008 program year.
- Partnered with San Francisco's Department of Children, Youth and Their Families on the *Early Literacy Initiative*, which aims to increase Bayview and Visitation Valley families' access to literacy opportunities.
- Staff and 160 AmeriCorps volunteers served more than 800 preschool children at 21 sites. Events included:
 - 21 family literacy events for all Jumpstart preschoolers and their families, and various community events at local community libraries and preschools.
 - Participation in Dia de los Libros at Dolores Park, San Francisco.
 - Collaboration with Bayview Magic for two large family events.
 - Jumpstart for a Day at San Francisco State University, an annual literacy event for 1,500 preschool children and their families. The event is a collaboration of SFSU with various city and community-based organizations that provide resources for teachers and families.
 - Family Literacy Nights at the Bayview and Mission Library sites.
 - Community Service Days at each of the 21 preschool sites.

H. Diversifying Leadership in Nursing Program

Principal Investigator: Dr. Charlotte Ferretti

Program Coordinator: Hilary Pritchard

In 2006-2007, the 4th cohort of students was recruited into the Diversifying Leadership in Nursing Program, and with funding provided from DHHS-Health Resources and Service Administration (HRSA) and The California Wellness Foundation (TCWF), we were again able to double enrollment in the program. Our first two cohorts, recruited in 2003 and 2004, consisted of 2 students per cohort; last year, we recruited and enrolled 4 students; and this year, we recruited and enrolled 8 students.

The primary goals of the program remain the same: to rectify health disparities by identifying, motivating, and supporting under-represented students from SFSU's MSN program and encouraging them to continue on to earn their doctorate degrees. We expanded that goal to include MSN students who are not from groups under-represented in nursing, but who do have a proven interest in addressing health inequities, which allowed us to broaden recruitment and enrollment. Additionally, we retain the initial goal of the U-56 program to maintain a working collaboration with universities offering PhD programs in nursing and/or education. In this cohort, we recruited and enrolled one student from the University of California San Francisco's masters degree in nursing program to build upon that collaboration.

Student Recruitment and Support Services:

- Eight students were recruited into the fourth cohort, including seven students from SFSU's generic MSN program and one student from UCSF's MEPN program.
- Four of the eight students were men and four were women.
- Two of the eight students were African American, four were Asian, one was Filipino, and one was Caucasian.
- Four students from the previous cohort finished the program and graduated. Three finished on time, graduating in December 2006; the fourth finished and graduated in August of 2006.
- The eight students in this cohort began their first preceptorship in January 2007.
- Summer research programs were planned for the eight students in this cohort.

Advisory Board Activities:

- A time extension on the HRSA funding was requested and granted, allowing us to utilize the balance of these funds for the first round of stipends for this cohort of eight students.
- A budget was developed for cohorts four and five, using funds from both the HRSA and TCWF grants.
- The Board selected the fourth cohort of students and discussed recruitment of new clinical/research preceptors. We were again able to double the size of the cohort.
- The Board met with the newly recruited students to discuss the program and to hear about their interests so we could find appropriate preceptors for each student.
- Eight new preceptors were recruited for the program (Irene Brown, Kaiser Permanente/Redwood City; Vicki Casella-Gordon, Kaiser Permanente/Walnut Creek; Jonah Chaffee, Coastal Health Alliance; Sue Guest, Contra Costa Public Health; Melissa Lee, UCSF; Tina Quon, UCSF; and Cristina Sprague, South of Market Health Center).
- Discussed possibility of extending the collaborative aspect of this grant program to include the University of San Francisco School of Nursing, a third collaborative university partner.

I. SHINE/SAIL

<http://www.shinesf.org>

Project Director: Dr. Gail Weinstein

Project SHINE (Students Helping in the Naturalization of Elders) is a national community service learning effort with sister sites in several other major cities. Participating students help prepare older learners for their citizenship exam, as well as the broader goals of developing English literacy. Its spin off, Project SAIL (Students Assisting with Immigrant Literacies), builds on the experience of Project SHINE and focuses on implementing a model called, “Learners Lives in the Curriculum” in which students assist teachers in collecting learner narratives which are used as the basis for language and literacy lessons. Many students participating in Project SHINE/SAIL are enrolled in English course numbers 425, 731, 434, 734, 730, and 732.

Every semester, SHINE and SAIL provide orientation training with information about the immigrant communities, the role of language and literacy in urban life, ESL classrooms, student learning objectives, and immigrant learners’ expectations. Site experts make sure that San Francisco State University and City College of San Francisco students understand the learning environment before they arrive in the classroom. We also provide reflection training at the end of each semester to glean lessons learned and celebrate our successes.

In the 2006-2007 academic year, nearly 300 students from across the disciplines provided “coaching” for more than 5,600 immigrants throughout the Bay Area to assist them in learning language, developing literacy skills, and preparing for naturalization. With sites in Chinatown, the Mission, downtown San Francisco, among others, we continued serving a broad range of ethnic groups in various Latino, Asian, Eastern European, and other neighborhoods. Below are the statistics for the last two semesters.

Project SHINE/SAIL	Fall 2006	Spring 2007
# of coaches	166 (126 CCSF, 40 SFSU)	113 (73 CCSF, 40 SFSU)
# of credit professors	10 (7CCSF, 6 SFSU)	10 (7 CCSF, 6 SFSU)
Estimated # of ESL learners	1900	1500
Estimated # of coach/elder contact hrs	3320	2260
# of citiz/literacy classes	94	60
# of sites	15	15
# of citiz/ literacy teachers	50	50

In sum, during 2006-2007, **279 students** at San Francisco State University and City College of San Francisco participated in Project SHINE/SAIL. The Project served **5,580 immigrant learners**.

J. Valencia Health Services (UCSF, SFSU Collaboration)

<http://www.valenciahealth.com>

Director Helen Martin, RN, NP

PI UCSF: Dr. Janice Humphries

PI SFSU: Dr. Charlotte Ferretti

The Edelman Institute collaborates with the University of California, San Francisco's School of Nursing to support Valencia Health Services, a nurse-managed, community based, non-profit health center in San Francisco's Mission District. Valencia Health Services is a primary care, state licensed health center that provides a range of services including screening examinations, vision and hearing assessments, immunizations, and health education to almost 2,000 area residents. Valencia Health Services serves as a clinical training internship site for the University of California and San Francisco State University students.

During 2006-2007, providers at Valencia Health Services:

- Provided clinical internship opportunities to over **175 students**; students included UCSF and SFSU nursing students, SFSU social work students, MPH and CAD students.
- Provided an average of **480 patient visits per month** to a total of 2,500 infants and children for acute, chronic, and as well as primary care needs, and for young women between 12-25 coming to the clinic for family planning services;
- Received a \$20,000 from the McKesson Foundation to continue the support the social worker to address the social service and psychological needs of Valencia Health Services' patients;
- Successfully completed a response to an RFP from HRSA for a 3 year award to reduce obesity among children and increase nutritional knowledge

K. WiRED International

<http://www.wiredinternational.org>

Executive Director: Dr. Gary Selnow

Edelman/SFSU Liaison: Dr. Charlotte Ferretti

WiRED International provides medical and healthcare information, education and communications in developing and war-affected regions. Projects currently are under way in **Bosnia, Croatia, Kosovo, Montenegro, Serbia, Albania, Nicaragua, Honduras, Kenya, Sierra Leone, and Iraq.**

In 2006-2007, WiRED International made large-scale progress toward expanding its medical education programs in Kosovo, Serbia, and Iraq. The Medtronic Foundation announced in August 2006 that it would provide a humanitarian grant to support WiRED's medical education work in Serbia and Kosovo. This grant will continue the Medtronic Foundation's generous underwriting of WiRED's Medical Information Centers in the former Yugoslavia. It will pay for new equipment and installation and share in the operating costs for medical content. The foundation's support also will enable WiRED to install a video conferencing facility at the University of Kragujevac School of Medicine in central Serbia.

During the past several years, the Medtronic Foundation's grants have provided more than a dozen Medical Information Centers serving thousands of medical professionals and students in the region. WiRED will coordinate a telemedicine program consisting of seminars, lectures and clinical assessment sessions in Serbia and Kosovo. WiRED's real-time, video conferencing programs, which operated in Iraq in 2006 and will resume in 2008, will be extended to the new Serbia facility and to several existing facilities in Kosovo.

The resumption of WiRED's Iraq telemedicine program, providing real-time video communications between U.S. physicians and Iraqi medical schools, is being underwritten by the U.S. Department of State. WiRED's program will include a general curriculum to update Iraqi physicians and nurses on current medical developments. And it will assemble a team of experts to supply lectures and interactive seminars to address women's and children's healthcare, two critical areas in Iraqi healthcare.

The Iraq program was very successful prior to its suspension in 2006. Medical partners at the University of California, San Francisco Medical School (adult medicine), Children's National Medical Center in Washington, D.C. (pediatrics) and San Francisco State University (nursing) provided regular lectures and occasional patient consultations with Iraqi doctors for the program. WiRED installed the equipment at Iraq's four locations (Baghdad, Basrah, Erbil and Mosul), maintained the satellite connections and coordinated the delivery of medical information.

Following the suspension, WiRED received support from the Iraqi Ministry of Health, as well as a formal request to continue the program from Medical City Center, Iraq's largest teaching facility. The restart of U.S. government funding has enabled WiRED to plan its program for 2008, when the above medical partners will be joined by a host of other U.S. medical schools and medical subspecialty associations. This is the only medical education program currently operating across Iraq, and it is run almost entirely by volunteers. The annual operating budget is less than \$500,000. While State Department is providing less than half that amount, WiRED is hopeful that it can arrange additional support after the program starts. A significant portion of budget goes directly to the purchase of satellite time.

In addition to the telemedicine program, WiRED has been providing medical information in Iraq since 2003 when it installed the first Medical Information Center--an electronic medical library. Since then, WiRED has installed 39 such Centers in Iraqi medical schools and teaching hospitals across the country. The Centers, as described in a letter from the U.S. State Department to Rep. Tom Lantos, Chairman of the Committee on Foreign Affairs, have "helped save lives and have supplemented the heroic work of highly stressed Iraqi doctors and nurses dealing with human suffering on a daily basis" and are "very much an example of American 'diplomacy of deeds' that reflects the best of our country to the world."

WiRED's planners are driven by the findings of a May 2007 Save the Children report, which states: "Some 122,000 Iraqi children died in 2005 before reaching their fifth birthday. More than half of these deaths were among newborn babies in the first month of life Iraq has made the least progress (of any country) in reducing child deaths since 1990." No other means exists to provide Iraqi physicians with the latest information that could help save many of these children, which is why WiRED will step in with a program that addresses critical pediatric health issues.

Iraqi women, facing increasing serious health problems, also will part of WiRED's 2007-2008 focus. WiRED plans a program focusing on breast, ovarian and uterine cancers, special cardiac conditions, and other health problems of women. In addition to addressing these illnesses directly, WiRED plans to hold special video sessions between American and Iraqi female doctors. This will offer a rare and valuable opportunity for female physicians in Iraq to share thoughts and concerns with their female colleagues in the U.S.

A recent Iraqi government study reveals a sharp increase in the incidence of breast cancer, especially in the country's southern regions. According to the study, reported cases increased by 19 percent in just one year, between 2005 and 2006. Other cancers in women also recorded an increase.

**APPENDIX A:
AFFILIATED FACULTY, PROFESSIONAL, AND SUPPORT STAFF**

PERSONNEL	TIME/APPOINTMENT	SOURCE
I. Edelman Institute		
Director, Charlotte Ferretti	100%	CHHS/Gen Fund
Associate Director, Janet Egiziano	100%	CHHS/Gen Fund
Admin. Office Coordinator, Judy Bonhiver	20%	Edelman Institute
Student Assistants: Eric Miller, Juanita Hernandez, Victoria Dorward	10 hours/week (each)	Edelman Institute, work- study, CHHS

II. CAD Program		
Director/Professor, Rene Dahl	100%	CHHS/General Fund
Faculty, Carol Stevenson	100%	CHHS/General Fund
Faculty, Julie Law	100%	CHHS/General Fund
Faculty, Laurie Meschke	100%	CHHS/General Fund
Lecturer, Jade van Hasselt		CHHS/General Fund
Lecturer, Elaine Schilling		CHHS/General Fund
Admin. Office Coordinator, Judy Bonhiver	80%	Edelman Institute
Student Assistants: Eric Miller, Juanita Hernandez, Victoria Dorward	10 hours/week (each)	Edelman Institute, work- study, CHHS

(Note: 50% of Janet Egiziano's time is assigned to the CAD Program)

III. Gateway to Quality

Personnel	Time/Appointment	Source
Program Coordinator, Gretchen Ames	100%	Grants/contracts
Anchor/Assessor, Kell7y Lopez	100%	Grants/contracts
Administrative Analyst, Kathleen Chug	100%	Grants/contracts
<u>Assessors:</u>		
Barbra Blender	Hourly	Grants/contracts
Katherine Murphy	Hourly	Grants/contracts
Cynthia Fong	Hourly	Grants/contracts
Vanessa Fontana	Hourly	Grants/contracts
Elaine Leung	Hourly	Grants/contracts
Laura Monterosso	Hourly	Grants/contracts
Rosamaria Palafox	Hourly	Grants/contracts
Anna Tong	Hourly	Grants/contracts
Christine O'Brien	Hourly	Grants/contracts

Advisory Board Members:

Elisa Crane	Claudio Seigman
Sharon Donovan	Kathleen White
Kathy Zetes	Carol Stevenson
Fonda Davidson	Marna Allen
Natalie Brutto	Gabriella Aranda

PERSONNEL	TIME/APPOINTMENT	SOURCE	
IV. Valencia Health Services			
Business Practices Mgr., Sandra Aguilar	100%	UCSF	
Clinical Director, Helen Martin	80%	UCSF/HRSA	
Administration, Kent Pinstor	100%	UCSF/HRSA	
Vice Chair, Pat Sparacino	100%	UCSF	
Physician, Larry Granador	60% (VHS)	UCSF	
Physician, Joanna Ruthenberg	40% (VHS)	UCSF	
Johanna Rodriguez	100% (VHS)	UCSF	
Advise Nurse, Linda Torres	80% (VHS)	UCSF	
Medical Biller, Theresa Leary	100%	UCSF	
Social Worker, Rita Perez	20%	SFSU/McKesson	
<u>Nurse Practitioners:</u>			
Barbara Hollinger	20% (VHS)	UCSF/HRSA	
Naomi Shapiro	20% (VHS)	UCSF	
Kristen Sligar	Maternity leave		
Angel Chan	20% (VHS)	UCSF	
Bonnie Taft	20% (VHS)	UCSF	
Justine Barnard	80% (VHS)	UCSF	
<u>Medical Assistants:</u>			
Erika Valladares	100%	UCSF	
Coranizeva Robles	100% (VHS)	UCSF	
Silvia Gutierrez	100% (VHS)	UCSF	
V. Project SHINE			
Gail Weinstein	100%	Grants	
VI. SFSU HEAD START/EARLY HEAD START STAFF			
Amlani	Minal	Central Office	Nutrition Services Manager
Antonio	Alex	Central Office	Program Accountant
Aoanan	Rachel	Central Office	EHS Home Visitor
Balagtas	Monina	OMI/EHH/Westside	Health Worker
Berman	Yolanda	OMI	Teacher
Briceno	Juana (Alicia)	Children's Village	Personal Assistant
Cabello	JoAnn	Potrero Hill	Teacher Assistant
Cabillo	Denia	Children's Village	Teacher
Cai	Yan	Ella Hill Hutch	Teacher Assistant
Calles	Ivys	OMI	Teacher Assistant
Canada	Melissa	Hunter's View	Teacher Assistant
Cano	Elizabeth	Potrero Hill	Teacher
Castillejos	Salvador	Central Office	Associate Budget Analyst
Cativo-Figuero	Ruth	Ella Hill Hutch	Teacher Assistant
Cativo-Sosa	Marlene	OMI	Center Assistant
Chardon	Donna	Hunter's/SE/Alemany	Health Worker
Chen	Sharon	Southeast	Teacher Assistant
Cheung	Emily	Potrero Hill	Head Teacher
Chow	Felicia	Children's Village	Associate Teacher

Clemetson	Lorna	Hunter's View	Center Director
Coats	Rayna	Sunnydale/SFUSD	Family Advocate
Daggs	Linda	Southeast	Teacher
Dang	Linh	Cadillac	Teacher Assistant
Daniel	Ernestine	Potrero Hill	Teacher Assistant
Delgado	Danilo	Hunter's View/SFUSD	Family Advocate
Delligatti	Deborah	Alemanly	Teacher Assistant
Desrosiers	Pe-i	Central Office	Family & Community Partnerships/ERSEA Manager
Dizon	Donna	Central Office	EHS Home Visitor
Eliezer	Norilyn	OMI	Teacher Assistant
Fontana	Vanessa	Children's Village	Center Director
Garcia	Jayne	Central Office	Center Operations & Compliance Manager
Gebriel	Gedelawit (GeGe)	Central Office	Data Entry--Temp Casual Employee
Greer	Chauncey	Potrero Hill/Southeast	Teacher-Floater
Grimaldi	Fatima	Children's Village	Teacher Assistant
Guillen	Judith	Potrero Hill/Children's Village	Family Advocate
Ha	Mindy	Central Office	Fiscal Services Assistant
Hooks	Zollette	Central Office	EHS Home Visitor
Huang	Amy	Central Office	Disabilities/Mental Health Coordinator
Hubbard	Joanne	Central Office	EHS/FCCP Program Manager
Hughes	Benjamin	Alemanly	Center Director
Huynh	Jenny	Cadillac	Center Assistant
James	Gatina	Central Office	Education Coordinator
Jemera	Cheryl	Ella Hill Hutch	Head Teacher
Jones	Kimberly	Central Office	Family Advocate Coordinator
Juney	Noel	SFUSD	Family Advocate
Kelly	Stacey	Westside	Teacher Assistant
Khun	Sina	Cadillac	Teacher Assistant
Larson	Denise	Potrero Hill	Center Director
Lawyer	Dorothea	Westside/Frandelja	Family Advocate
Le	Giang (Jane)	Southeast	Center Director
Lee	Brianne	Central Office	Nutrition Coordinator
Lee	Kwai Fong (Ann)	Southeast	Teacher Assistant
Lee	Simon	FCC/SFUSD	Family Advocate
Lenon	Marlin	Central Office	Courier-_Temporary Casual Employee
Liao Yu	Karen	Westside	Teacher
Lim	Gina	Ella Hill Hutch	Center Assistant
Liu	Qui Gui (Annie)	Cadillac	Teacher Assistant
Luu	Cambridge	OMI	Teacher
Luu	Connie Q.	Cadillac	Center Director
Marinello	Patricia	Westside	Center Director
Martin	Catherine	Central Office	Administrative Assistant
McCaffrey	Tom	Central Office	Human Resources Administrator
McClymer	Kristen	Central Office	Health Services Coordinator
Meek	Anthony	Central Office	Maintenance Worker
Montano	Rosa	Potrero Hill	Center Assistant

Moore	Velma	Ella Hill Hutch	Teacher Assistant
Ngo	Jacklyn T.	Cadillac/Children's Village	Family Advocate
Ngo	Jimmy B.	Central Office	Data Entry Technician
Nguyen	Thao-Huong	Sunnydale/Vis Valley	Family Advocate
Nunley	Patricia	Ella Hill Hutch	Center Director
Pearson	David	Central Office	Facilities & Transportation Manager
Peeler	Avonnet	Southeast/Aleman	Family Advocate
Perkins	Kowonda	Aleman	Associate Teacher
Peterson	Valarie	Aleman	Head Teacher
Pineda-Jarquin	Rebecca	Central Office	EHS Home Visitor
Piracha	Jennifer	Ella Hill Hutch	Teacher Assistant
Punzalan	Teresita	OMI	Head Teacher
Quiroz	Teresita	Westside	Head Teacher
Randolph	Brenna	Central Office	EHS Home Visitor
Redenius	Gloria	Southeast	Teacher
Renggenathen	Isabel	OMI	Center Director
Rosales	Sara	Westside	Teacher Assistant
Rose	September	Central Office	EHS Home Visitor
Salmeron	Erika	OMI	Teacher Assistant
Santana	Juanita	Central Office	Executive Director
Scala	Muriel	SFUSD	Family Advocate
Sequeira	Fatima	Central Office	Executive Assistant
Stith	Victoria	On Leave	Family Advocate
Streets	Virgie	HV/OMI	Education Coordinator
Tagalao	Faatupu	Southeast	Teacher Assistant
Tam	Laurel	Cadillac/Children/PH	Health Worker
Tapia	Annette	Hunter's View	Associate Teacher
Taylor	Ravelle	Ella Hill Hutch	Teacher
Tekleselassie	Yeheyies (Icy)	Central Office	MIS Manager
Thai	Huong	Cadillac	Teacher Assistant II
Tran	Julie	Cadillac	Personal Assistant
Tu	Janet	Cadillac	Head Teacher
Van Airsdale	Jennifer	Ella Hill Hutch	Family Advocate
Vitale	Larry	Central Office	Health Manager
Walton	Helen	Southeast	Teacher Assistant
Waqar	Zoobi	Central Office	ECD Education Manager
Williams	LaTonya	Westside	Teacher Assistant
Yakub	Moe Lin	Hunter's View	Head Teacher
Yin-Ma	Jen	Cadillac	Teacher
Zercher	Craig	Central Office	Disabilities/Mental Health Manager

**APPENDIX B:
COMMUNITY and UNIVERSITY PARTNERSHIPS**

INSTITUTION	PROJECT
I. Higher Education	
Institution Project(s)	
City College of San Francisco	Gateway to Quality (GTQ), Jumpstart, CAD Off-Campus Programs, Project SHINE
Public Research Institute, SFSU	Gateway to Quality
UCSF School of Nursing	Valencia Health Center, Diversifying Leadership/Nursing
UCSF Medical School	WiRED
Cañada College	CAD Off-Campus Programs
College of Marin	CAD Off-Campus Programs
SFSU College of Extended Learning	CAD Off-Campus and Dual Language Programs
USF	Diversifying Leadership/Nursing,
SFSU School of Nursing	WiRED
UCSF, Genentech Hall, Mission Bay	WiRED
Children’s National Medical Center	WiRED
California Pacific Medical Center	WiRED
Massachusetts General Hospital	WiRED
II. Pre-K-12 Partners	
280 Preschool Sites and Family Child Care Homes	GTQ and CAD
Mission Neighborhood Services	Head Start/GTQ
Kai Ming	Head Start/GTQ
SFUSD School District Pre School	Head Start/GTQ
Wu Yee Children’s Services	Head Start/GTQ
Marin Day Schools/Bright Horizons	Head Start/GTQ
Argonne CDC (SFUSD)	Jumpstart
Brett Harte CDC (SFUSD)	Jumpstart
Bryant CDC (SFUSD)	Jumpstart
Busy Bees EOC	Jumpstart
Charles Drew CDC (SFUSD)	Jumpstart
Frandelja Enrichment Center (HAAS)	Jumpstart
Good Samaritan CDC (HAAS)	Jumpstart
Grace CDC	Jumpstart
Heritage Homes	Jumpstart
Hunters View Head Start	Jumpstart
John King EOC	Jumpstart
John McLaren	Jumpstart
Lawton Alternative K-8 School	CAD International Visits Programs
Mission Annex CDC (SFUSD)	Jumpstart
New Generation/Wu Yee CDC	Jumpstart
Orfalea Family Center @ Campus (CCSF)	Jumpstart
Orfalea Family Center @ John Adams (CCSF)	Jumpstart
Portola Family Connections	Jumpstart
Sojourner Truth	Jumpstart
Southeast Head Start	Jumpstart

Taft Elementary School, Redwood City
Visitation Valley Family Center
Whitney Young CDC
60 Bay Area Schools & Child Development Centers
Mission Science Workshop

CAD Off-Campus Programs
Jumpstart
Jumpstart
CAD Internship sites
CAD International Visits Programs

III. Non-Profits

SF Children’s Council
Child Care Facilities Fund
Child Care Provider Association
Child Care Planning and Advisory Council (CPAC)
Family Child Care Association of San Francisco
Florence Crittenton Services
Infant Toddler Consortium
Our Family Coalition
Valencia Health Services
UCSF Comprehensive Cancer Center
San Francisco General Hospital
UCSF Medical Center
Coastal Health Alliance
Mission Science Workshop
100+ Agency and CBO partners

Gateway to Quality
GTQ
GTQ
GTQ/Head Start
GTQ/
GTQ/Head Start
GTQ
GTQ
Valencia Health Center
Diversifying Leadership in Nursing
Diversifying Leadership in Nursing
Diversifying Leadership in Nursing
Diversifying Leadership in Nursing
CAD International Visits Program
CAD Internship sites

IV. City, State and Federal Agencies

SF Department of Children, Youth, and Their Families
First Five California
The Child Care Facilities Fund
First Five San Francisco Commission
First Five/ San Mateo County
Department of Human Services
Child Care Coordinating Council – San Mateo
Marin CARES
San Mateo CARES
SF CARES
Wages Plus
Department of Public Health
Preschool For All
Global Technology Corps, US Dept. of State
Contra Costa Public Health Dept
San Mateo County Child Care Workforce Development
Marin County Child Care Workforce Development

GTQ/Head Start/CAD
GTQ/Head Start/CAD
GTQ/Head Start
GTQ/Head Start/CAD
CAD/CAD Off-Campus Programs
GTQ/Head Start
CAD/CAD Off-Campus Programs
CAD/CAD Off-Campus Programs
CAD/CAD Off-Campus Programs
GTQ/Head Start
GTQ/Head Start
GTQ/Head Start /Valencia
GTQ/Head Start
WiRED
Diversifying Leadership in Nursing
CAD
CAD

V. Private Sector

Mimi and Peter Haas Foundation
McKesson Foundation
Lactation Center, Sequoia Hospital
South of Market Women’s Health Center
Children’s Hospital, Oakland
Kaiser Permanente/Redwood City
Kaiser Permanente/Walnut Creek

Gateway to Quality/CAD
Valencia Health Center
Diversifying Leadership in Nursing
Diversifying Leadership in Nursing
Diversifying Leadership in Nursing
Diversifying Leadership in Nursing
Diversifying Leadership in Nursing

VI. National/International Associations

NAEYC	Gateway
Tokyo Seitoku University	CAD
Kadhymia Teaching Hospital, Baghdad, Iraq	WiRED
Leon School of Medicine, Nicaragua	WiRED
Spinal Cord Center, Baghdad, Iraq	WiRED
University of Baghdad, Iraq	WiRED
Al Yarmouk Teaching Hospital, Baghdad, Iraq	WiRED
Community Health Information Center, Vukovar	WiRED
Medical Information Center, Podgorica, Montenegro	WiRED
Medical Information Center, in Cetinje, Montenegro	WiRED
American Federation of Teachers	WiRED
Ben Linder Cybernet Café, Leon, Nicaragua	WiRED
Bosnia Medical School, Bosnia	WiRED
Community Health Information Centers, Kenya	WiRED
University of Nairobi Medical School, Kenya	WiRED
Health Information Center, Bosnia Medical School, Tuzla, Bosnia	WiRED
Hospital of Pisa, Croatia	WiRED
University of Kragujevac School of Medicine, Serbia	WiRED
Clinical Center, Ferizaj, Kosovo	WiRED
Clinical Center, Podujeva, Kosovo	WiRED
Teaching Hospital, Vushtrri, Kosovo	WiRED
Clinical Center, Rahovec, Kosovo	WiRED
...And many others in countries served by the organization.	WiRED

**APPENDIX C
REVENUES 2006-2007**

PROJECT	SOURCE	AMOUNT
I. University Funding		
Marian Wright Edelman Institute:		
Personnel:	CHHS/Gen Fund/grants	\$252,680 (includes benefits)
Director		
Associate Director		
Admin. Office Coordinator (20%)	Edelman Institute	\$ 11,552 (includes benefits)
Student Assistants	Edelman Institute	\$ 7,158
Child & Adolescent Development (CAD):		
Admin. Office Coordinator (80%)	Edelman Institute	\$ 46,206 (includes benefits)
Faculty Salaries	CHHS/Gen Fund	\$416,643 (includes benefits)
Lecturer Summer	CHHS/Gen. Fund	\$ 16,145 (includes benefits)
Supplies/Services	CHHS/Gen. Fund	\$ 4,260
Work-study	CHHS/Gen. Fund	\$ 2,040
Student Assistants	CHHS/Gen. Fund	\$ 4,849
Student Assistants	Edelman Institute	\$ 7,158
Off-Campus Courses	Academic Programs	\$ 96,512 (Variety of disciplines)
Jumpstart:		
	CHHS Federal Work-Study	\$200,000
	Private grants	\$236,745
	CNCS (Federal)	\$ 57,107
Head Start		\$13,708,812 Total
<i>Basic federal funding for the Head Start/Early Head Start Program</i>		\$11,932,694

Additional Head Start Sources of Funding:

Low Income Investment Fund for facilities maintenance	\$47,470	Low Income Investment Fund for Quality Improvement Hunter's View Site	\$6,000
Ella Hill Hutch Site		Low Income Investment Fund for Quality Improvement OMI Site	\$6,000
Low Income Investment Fund for facilities maintenance OMI Site	\$18,000	Low Income Investment Fund for Quality Improvement Potrero Hill	\$6,000
Low Income Investment Fund for facility development Kirkwood Site	\$200,000	Low Income Investment Fund for Quality Improvement Westside Site	\$6,000
Low Income Investment Fund for Quality Improvement Cadillac Site	\$6,000	First Five San Francisco	\$200,032
Low Income Investment Fund for Quality Improvement Ella Hill Hutch Site	\$6,000	Dual Language BA teacher's program California Department of Education Pre-K and Family Literacy Program (Various HS sites)	\$624,716
California Department of Education Pre-K and Family Literacy Program for	\$630,000	First Five San Francisco Preschool For All These funds were received for two sites,	\$ 20,000

II. Private Foundations

Eric and Wendy Schmidt Fund	\$ 25,000
Marin Community Foundation (year 1 of a 3 year grant)	\$ 87,000

Total Private Foundation	\$112,000
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APPENDIX D: PUBLICATIONS, PRESENTATIONS, PUBLICITY

I. Edelman Institute Newsletters

Marian Wright Edelman Institute Newsletter, produced by the Edelman Institute staff

III. Reports

Dr. Charlotte Ferretti:

Health and Human Services Annual Report

California Wellness Annual Report for Diversifying Leadership in Nursing

U56 National Cancer Institute Report for Diversifying Leadership in Nursing

San Francisco Dept. of Children, Youth and Their Families Report for Gateway to Quality

Report to the San Mateo County Dept of Education for Child Care Evaluation and Assessment

Report to Marin CARES for Gateway to Quality Assessments

Dr. Carol Stevenson:

Advisory committee for the Economic Impact Report of Child Care in the City and County of San Francisco.

Dr. Gary Selnow:

“Virtual Healing,” *E-Journal USA*, U.S. Department of State, Bureau of International Information Programs, October 11, 2006. (English and Arabic)

<http://usinfo.state.gov/journals/itgic/1006/ijge/selnow.htm>

Dr. Rene Dahl: Department of Children, Youth, and Their Families; Miriam and Peter Haas Bi-annual Report

IV. Training/Curriculum Materials

Gateway To Quality Policies and Procedures and Training Manual

Dr. Laurie Meschke:

Designed two CAD course proposals: An ecological perspective of child and adolescent development: Individual, family and community and Applied child and youth development: Strategies to enhance developmental outcomes

Janet Egiziano – San Mateo County Pathways to Higher Education “Super Highway” - graphic depiction of the most efficient process to complete lower division coursework through transfer to SFSU/CAD and BA completion. Used by the San Mateo Community College District and San Mateo high schools.

V. Journal/Books

Dr. Charlotte Ferretti – Reviewer for Journal of Gerontology 3 articles

Selnow, G., “Providing Medical and Healthcare Information to Disenfranchised Populations: An NGO’s Efforts to Unite Medical Providers.” In Fine, E. M. and Schwandt, B. (Eds.) *Technology and Peace* (in production), 2007

Selnow, G. “Virtual Healing,” on U.S. Department of State Website

(<http://usinfo.state.gov/journals/itgic/1006/ijge/selnow.htm>). Article also in Department of State’s print journal, “Sharing Science: Global Partnerships.” October, 2006.

VI. Media Stories About Institute Projects

WiRED International:

CNN story about WiRED’s work in Iraq. "Anderson Cooper 360 Degrees," July 20, 2007.

Investors’ Business Daily.

Several in foreign (Serbia, Kosovo, Honduras, Nicaragua) and U.S. media.

VII. Committee Participation

UNIVERSITY

Dr. Charlotte Ferretti:

Research Council

ORSP Advisory Board

Social Justice Task Force

SFSU Foundation Board

Head Start Governance Board

Dr. Julie Law, Dr. Laurie Meschke - CSU International Programs Applicant Evaluation Committee

Dr. Rene Rahl - Dean Search Committee for College of Ethnic Studies

Dr. Laurie Meschke - SFSU Ensuring Access through Collaboration and Technology Advisory Committee;

SFSU Health Equities Initiative Advisory Committee

Janet Egiziano – Chair, SFSU Search Committee for Partnership Representative for College of Marin/SFSU Partnership

COLLEGE

Dr. Rene Dahl:

Gerontology Interdisciplinary Faculty Council

Council of Chairs

Dr. Laurie Meschke:

Leave with Pay Committee

NATIONAL

Dr. Charlotte Ferretti:

National League for Nursing Foundation Board

Dr. Laurie Meschke:

Guest Manuscript Reviewer for *Family Relations*, *Journal of Research on Adolescence*, *Journal of Early Adolescence*, and *The Journal of Adolescence*

Conference Proposal Reviewer for National Council on Family Relations

STATE

Dr. Rene Dahl:

Advisory Board Member of CA Community College Early Childhood Curriculum Alignment Project Steering Committee/Co-Founder of CSU State-wide Integrated Preparation in Early Development, Care, and Education Project

Board Member of California School Age Consortium

Dr. Laurie Meschke

Member of Conference Planning Committee for Adolescent Health Conference of California

LOCAL/REGIONAL

Dr. Rene Dahl:

Bay Area Professional Development Collaboration

Planning Committee of San Mateo County Higher Education Initiatives

Planning Committee of San Francisco Workforce Development Dual Language Program

Dr. Julie Law

Bay Area Professional Development Collaboration

Janet Egiziano:

Planning Committee of San Mateo County Higher Education Initiatives

Marin County Early Childhood Education Advisory Committee

Cañada College Early Childhood Education Advisory Committee

Mission Science Workshop Advisory Board

Dr. Laurie Meschke:

Huckleberry Youth Programs: Board of Directors and Executive Director Search Committee

VIII. Presentations

Dr. Charlotte Ferretti

Guest Lecturer: CAD 300: “Marian Wright Edelman Institute and Projects”

Guest Lecturer: Nursing 731: “Advanced Nursing Practice”

Guest Lecturer Nursing 731: “Budgeting:Pre and Post Award”

Dr. Gary Selnow - Briefing on Iraq Telemedicine Project with senior DOS staff, including Karen Hughes Under Secretary, Public Diplomacy and Public Affairs. July, 2006

Dr. Gary Selnnow - Briefing on Medical Education in Iraq for Senator Richard Lugar, Ranking Member of the Senate Committee on Foreign Relations, August, 2006.

Carol Stevenson - Tokyo Seitoku University – History of Public Policy for Children in San Francisco

Dr. Laurie Meschke – SF State Graduate Student Sexuality Conference; National Council on Family Relations

Dr. Julie Law - SF Head Start; CA Childcare Health Program Training – presentation;

SFCARES Conference; CAEYC – Workshop; Local ECE Leadership conference; Early Literacy

Initiative – Jumpstart Early Learning Academy; SF Childcare Providers’ Association – ECE

Conference presentation; Co-chair for Awareness and Concentration in Teacher Professional

Development Discussion Forum Education Initiative at Garrison Institute, NY

Dr. Rene Dahl – First 5 Conference on CAD Dual Language BA Degree Program; San Mateo County “Pathways to Higher Education” presentation

Janet Egiziano - San Mateo County “Pathways to Higher Education” presentation

**APPENDIX E:
SPACE ALLOCATION**

Shared Space:

Edelman Institute and CAD Program SCI-394, SCI-394A

Program Space:

Marian Wright Edelman Institute	SCI-390, HSS-335
CAD Program	SCI-393, SCI-392, SCI-389
CAD Off-Campus Partnership Programs	University Center at Cañada College (22-107), College of Marin (Ohlone 19-149) & SCI-394A
Jumpstart	HSS 328, HHS 266
Health Disparities Program	BH-358 (50%)
Gateway to Quality	HSS-363, SCI 389 (50%)
WiRED	N/A
Valencia Health Services	1647 Valencia, San Francisco
Head Start	3280 13 th St. San Francisco